

The study examined the sustainability of distance education in the context of finance, management and availability of support services in Ashanti region of Ghana. Data for the study were obtained from five groups of respondents namely; centre coordinators, educational administrators, facilitators of distance education programme, potential and current students pursuing distance education. Data was analysed using descriptive statistics. The results revealed that current management and support services are adequate and sustainable. In the case of finance management, it is believed that financial resources generated by the programme through students' fees would sustain the programme. However, potential, and current students pursuing distance education viewed the private cost involved as high. Hence for sustainability of the programme, it is important that school fees charged are reviewed in order not to negatively influence students' access to distance education. Keywords: distance education, availability of funds, teachers, ashanti region