

Social Studies, as a subject in the SHS curricula in Ghana, is taught mostly by graduate teachers from the country's two teacher preparation universities (UEW) and graduates from other universities. Analysis of their programmes reveals differences in how the subject is structured to prepare teachers to teach it at the SHS level. A sequential mixed method design was used in finding significant differences. The critical alpha value of .05 was adopted. The study revealed that most UCC graduates conceptualize the subject as amalgamation, whilst most UEW graduates conceptualize it as problem solving. It was recommended that since curriculum dictates what is taught in schools, the two universities should build a common knowledge base oriented, skill development and problem Key-words: Social Studies teachers' conception. Nature and content of Social Studies.