

The study sought to assess the role of School Management Committees (SMCs) in improving quality teaching and learning in Ashanti Mampong Municipal Township Basic Junior High Schools through the views of head teachers, teachers and SMC Members. The design adopted for the study was a descriptive survey. A simple random sampling method was used to select a sample size of thirty (30) respondents. Questionnaire was used to collect (ed) data from the respondents, validated by the researchers and analyzed by the use of descriptive statistics. The findings indicated that SMCs were ineffective in the monitoring and supervision of head teachers', teacher's and pupils' attendance. Even though SMC's are not doing enough to assist teachers to improve teaching and learning, they are seen as very effective in solving school community relations since SMCs are relatively on task on the issue of serving as a vehicle for promoting community participation in the provision of quality education. Finally, it was recommended that much effort is needed to be done by SMCs in the Ashanti Mampong Municipal to raise the standard of basic education. It is hoped that the findings will serve as tools for change of practice of supervision of all stakeholders in the quality of teaching and learning in basic schools.

---

Keywords: quality teaching and learning, SMCs, assessing, school management, education reform, programme evaluation